



Faculty of Medicine, University of Toronto

JOB DESCRIPTION

MD Program

MEET Faculty or Resident Teacher

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DESCRIPTION

MEET is an undergraduate medical education initiative for second year, pre-clerkship medical students in therapeutic communication. It was piloted in 2013 and in 2015/16 joined the Medical Psychiatry Alliance which has supported its expansion. So far over 60 medical students have participated. For 2016/17 academic year, we are continuing our expansion in two directions: 1) more students (60 vs. 34 last year) and 2) more teachers from psychiatry and family medicine. We continue to welcome new partners in this educational initiative.

Feedback from past student participants has been overwhelmingly positive:

- "Taking part in MEET has been an amazing education and personal experience. The program is very well organized, the amount of time spent doing this elective was perfect and the feedback received from faculty was great."
- "It is easily the most enjoyable and perhaps more importantly, the most practical elective in which I've had the pleasure of participating. I was equipped with the tools that I am convinced will be of assistance to me in all my future patient interactions."

TIME COMMITMENT

The actual elective involves two-90 minute teaching sessions in which approximately half the time is spent interviewing a patient together, and the other half of the time is spent providing feedback. Including the online orientation, the total time commitment for this teaching elective is approximately 4 hours.

*Session Date	February 24, 2017	1:00 – 5:00 PM
	April 10, 2017	3:00 - 5:00 PM
	March 3, 2017	3:00 – 5:00 PM
	April 26, 2017	2:00 – 5:00 PM
	April 4, 2017	3:00 – 5:00 PM
	May 16, 2017	8:00 AM – 12:00 PM ^(morning)
Session Time	Typically 3:00 – 5:00 PM. See specific times above	
Total Time Commitment (Online Orientation, Consultation and Feedback)	4 Hours	
In person teaching commitment	Two 90 Minute sessions:	
	 Observing therapeutic communication session with student and patient (approx. 30-45 min) 45 minutes feedback session with patient and faculty or resident teacher - feedback sessions are guided by a reflection tool which we provide to teachers 	
** Faculty Development	1 hour online e-learning module	









Travel Time Required	Sessions will take place where the faculty or resident teacher	
(□YES ⊠NO)	sees their patients - students will travel to the teacher.	

^{*} The available time for medical students is typically in the afternoon between 3:00-5:00 PM. In order to give students adequate time to travel from their lectures, typically teachers have booked either 3:30-5:00 PM or 9:30-11:00 AM. The dates and times above are protected time for medical students to participate in electives. With your medical student, please select 2 dates from the list below to meet with your student.

QUALIFICATIONS

Teachers involved in this elective opportunity should be passionate about promoting effective communication skills. This is an awe-inspiring opportunity to have a formative influence on future physicians!

RESPONSIBILITIES

Teachers are asked to have 2 patients who are willing to be interviewed and to provide feedback to medical students. Given inclusion of MEET in the Medical Psychiatry Alliance, we are hoping that teachers will have at least one patient with significant medical co-morbidity or have the experience of being a family caregiver.

Patients will receive a \$30.00 honorarium (in the form of a gift card provided by the MD Program office) for their time.

FACULTY SUPPORT/DEVELOPMENT

Participate in an online orientation module which takes about 1 hour to complete. All teachers will receive Teaching Effectiveness Scores (TES) for their teaching dossiers, along with the appreciation of the students!

^{**} Additional support may be provided as needed throughout the teaching block. This support is being determined and will be optional.