

Faculty of Medicine, University of Toronto

JOB DESCRIPTION

MD Program

ICE: Clinical Skills Tutor Year One (2017/18)

Modified 2017.02.27

DESCRIPTION

In the Foundations Curriculum, the Integrated Clinical Experience (ICE) is the setting in which students will learn clinical skills, in addition to their participation in other clinical and community based educational activities, and will be replacing the Art and Science of Clinical Medicine course.

The students' clinical skills teaching experience will be scheduled for one day per week for the entire two-year preclerkship. In first year, this takes place on Friday mornings. Students are assigned to a variety of academy-linked clinical settings. The clinical skills and health care setting learning in ICE will correlate with the curricular content in the concurrent TOPIC and Portfolio components.

TIME COMMITMENT

Session Date	2017 September 8, 15, 22, 29 October 6, 13, 20, 27 November 3, 10, 17, 24 December 1, 8, 15 2018 January 12, 19, 26 February 2, 9, 16, 23 March 2, 9, 23 April 6, 13, 20, 27 May 4, 11, 18, 25
Session Time	8:00 AM to 12:00 PM
Duration of Teaching Session	4 Hours
*Estimated Prep Time	Varies according to subject area and tutor comfort with material. Consider 1.5 hours for each session for the first time teaching the component
**Foundation Faculty Support/Development offered using Hybrid (Blended) Learning (Highly Recommended)	Average 4 hours
Assessment Year1: Complete formative feedback and professional forms (no mark associated with these), 4 Case reports in year 1, 2 progress assessments at the end of each term, complete 1 Clinical Encounter Card per student for each of	Average 4 hours

the first and second semester. Mid-year clinical assessment and end-year OSCE.	
Individual Student Meetings	N/A
Travel Time Required (<input type="checkbox"/>YES <input checked="" type="checkbox"/>NO)	Sessions will take place at Academies

* Depending on content area and interest this prep time will vary.

** Additional support may be provided as needed throughout the teaching block. This support is being determined and will be optional.

QUALIFICATIONS

Faculty previously involved in our ASCM courses will be well prepared to teach clinical skills in the new ICE format for clinical skills teaching. In addition, we welcome teachers with faculty appointments at the University who have an interest and/or experience in clinical skills teaching to first and second year medical students.

RESPONSIBILITIES

Clinical skills teaching sessions occur weekly on Friday mornings over 4 hours. In first year curricular content focuses on general history and physical exam skills. Tutors with comfort teaching communication skills, and/or generalist physical examination are well qualified.

A minimum time commitment of 40 hours, and up to 136 hours for those tutors who work with a group throughout the academic year is typically required. The tutor will work in teams that include two to three staff and may include a resident with experience and interest in teaching.

FACULTY SUPPORT/DEVELOPMENT

If you are preparing to engage in this teaching role, the Office of Faculty Development in the MD Program will make available a variety of foundational resources that you can consult and/or attend prior to and during your role in this component. Additional enrichment resources will also be made available, in addition to the foundational opportunities, to assist you as you increase your expertise in these roles.

TIMETABLE: ICE Clinical Skills

Week	Yr	Course	Session Topic	Date
1	1	Introduction to Medicine (11)	Orientation to Communication and Workplace Learning (No tutors required)	September 1
2			Communication Skills 1	September 8
3			Communication Skills 2	September 15
4			Communication Skills 3	September 22
5			Communication Skills 4	September 29
6			Professionalism & Ethics	October 6
7			Paediatrics I	October 13
8			Nutrition	October 20
9			Substance Use and Medication History	November 3
10			Communication Skills 5	November 10
11			Communication Skills 6	November 17
12		Concepts, Patients, Communities 1(25)	Physical Examination Overview and Vital Signs	November 24
13			Head and Neck	December 1
14			Review session	December 8
15			Mid-Year Examination	December 15
16			Med Games – No Session	January 5
17			Communication Skills 7	January 12
18			Dermatology	January 19
19			Cardiovascular System I: Precordial	January 26
20			Cardiovascular System II: JVP	February 2
21			Cardiovascular System III: PVS	February 9
22			Cardiovascular System IV: murmurs	February 16
23			Respiratory System I	February 23
24			Cardio-Respiratory Review – Mr. G.B. Case	March 2
25			Occupational Health	March 9
26			Diabetes – Approach to patient with diabetes	March 23
27			No Session – Easter Friday	March 30
28			Lymph nodes and Thyroid	April 6
29			Sexual history	April 13
30			Abdomen 1	April 20
31			Abdomen 2	April 27
32			Volume Assessment	May 4
33			OSCE Review	May 11
34	OSCE		May 18	
35	Urology/Male External Genitalia/End of Year Feedback		May 25	
36	No Session			