



Faculty of Medicine, University of Toronto

JOB DESCRIPTION MD Program

Community, Population and Public Health Theme Year One and Year Two (2016/2017 & 2017/2018)

Tutor in the Foundations Curriculum

Created 2017.02.06

DESCRIPTION

Community, Population and Public Health (CPPH) is a longitudinal theme in the Foundations Curriculum. There is content in TOPIC and ICE in Year One and Year Two. Multiple teaching modalities are used to deliver the CPPH curriculum including large group sessions, lived experiences, tutorials, community field experiences, on-line modules and readings. CPPH Tutorials are led by a team of two academy-based tutors including one physician and an allied health professional. Tutorial groups contain 6-8 students. *There will be 5 tutorial sessions scheduled on Tuesday afternoons in Year One, and 4 tutorial sessions scheduled on Thursday afternoon in Year Two.* Each tutorial session is scheduled to last for approximately three hours.

CPPH tutorials provide an opportunity for small group discussion and reflection. Tutors will guide students through discussion of cases, videos, podcasts and articles focused on topics related to social determinants of health, health promotion, disease prevention and public health and population health. Tutors will also support reflection on CPPH community field experiences including School Visits, Home Visits, In the Shoes of... and Community-Based Service-Learning placements.

The tutorial curriculum is outlined in the CPPH manual and set by the CPPH Course Team, Director and Associate Directors. CPPH tutors will receive a CPPH Tutorial Tutor Guide. Some CPPH assessments are completed in the tutorial group. The assessments are supported by assessment materials and include assessment objectives, outlines and rubrics. Professionalism is assessed in the tutorial group by CPPH tutors.

The intention is for tutors to continue with one group of students for the two-year CPPH curriculum.

TIME COMMITMENT

Session Date	Year 1 2016 September 27 November 8 November 29 2017 January 24 February 14 Year 2 2017 September 14 November 9 2018 January 4 April 12
Session Time	Afternoons 1:30 PM to 4:30 PM
Duration of Teaching Session	3 Hours
*Estimated Prep Time	Varies according to subject area and tutor comfort with material. Consider 1.5 hours for each session for the first time teaching the component
** Foundation Faculty Support/Development offered using Hybrid (Blended) Learning (Highly Recommended)	Average 4 hours
Assessment Assessments associated with tutorials for completion <ul style="list-style-type: none"> • Professionalism • Media exercise • In the Shoes of... • Presentation on school visit • Presentation on Home visit • CBSL Community-based organization presentation • CBSL Reflection Activity • CBSL Community Case Reflection 	Average 5 hours
Individual Student Meetings XXXX/year	N/A
Travel Time Required (<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO)	Sessions will take place at Academies

* Depending on content area and interest this prep time will vary.

** Additional support may be provided as needed throughout the teaching block. This support is being determined and will be optional.

QUALIFICATIONS

CPPH Tutors will be paired. Physicians will be partnered with a non-physician health care practitioner. Tutorial curriculum content includes the concepts of: social determinants of health, health promotion, disease prevention, public and population health. A CPPH tutor should be broadly familiar with these concepts and be able to support students' learning about these topics through practice experience, together with support provided by tutor resources supplied by the CPPH Director and Associate Director(s).

Responsibilities

CPPH tutors will:

- Be available on a total of 9 scheduled Tuesday (2016/2017) and Thursday (2017/2016) afternoons during both academic years.
- Attend tutorials in person at academy tutorial rooms
- Support tutorial groups for a two-year term, i.e. Support two tutorial groups (first and second year) concurrently
- Review tutorial updates provided by associate CPPH Director before tutorials
- Facilitate the tutorial curriculum
- Carry out assessments associated with tutorials that require a grade
 - Presentation on school visit
 - Presentation on CCAC/Home visit
 - CBSL Community-Based Service-Learning presentation
 - CBSL Reflection Activity
- Be available for student consultation on tutorial curriculum outside of scheduled tutorials by email/phone
- Attend tutorial orientations and/or review tutorial orientation materials

FACULTY SUPPORT/DEVELOPMENT

If you are preparing to engage in this teaching role, the Office of Faculty Development in the MD Program will make available a variety of foundational resources that you can consult and/or attend prior to and during your role in this component. Additional enrichment resources will also be made available, in addition to the foundational opportunities, to assist you as you increase your expertise in these roles.

TIMETABLE: Community, Population and Public Health

Week	Date	Session Number & Topic	Location
Week 05	September 27	#1: Social Determinants of Health	Academy Based
Week 11	November 8	#2: In the Shoes of...	Academy Based
Week 14	November 29	#3: Community Field Experience – Home Visit or School Visit	Academy Based
Week 20	January 24	#4: Health Topics in Media	Academy Based
Week 23	February 14	#5: Community Field Experience – Home Visit or School Visit	Academy Based
Week 39	September 14	#6: TBD	Academy Based
Week 46	November 9	#7: TBD	Academy Based
Week 52	January 4	#8: TBD	Academy Based
Week 65	April 12	#9: TBD	Academy Based