

Faculty of Medicine, University of Toronto

JOB DESCRIPTION
MD Program

ICE: Clinical Skills Tutor Year Two (2017/18)

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DESCRIPTION

In the Foundations Curriculum, the Integrated Clinical Experience (ICE) is the setting in which students will learn clinical skills, in addition to their participation in other clinical and community based educational activities, and will be replacing the Art and Science of Clinical Medicine course.

The students' clinical skills teaching experience will be scheduled for one day per week for the entire two-years of Foundations. In second year, this takes place on Thursday mornings (with some sessions also on Monday afternoon/morning). Students are assigned to a variety of academy-linked clinical settings. The clinical skills and health care setting learning in ICE will correlate with the curricular content in the concurrent TOPIC and Portfolio components.

TIME COMMITMENT

Session Date	2017 August 31 September 7, 14, 21, 28 October 5, 12, 19 November 2, 6/9, 13/16, 20/23, 27/30 December 7, 14 2018 January 4, 11, 18, 25 February 1 (Or January 29), 5/8, 12/15, 22 March 1, 8, 22, 29 April 5, 12, 19, 26 May 3, 10, 17, 24, 28, 29
Session Time	8:00 AM to 12:00 PM *Sessions that are on Monday are from 1:00-5:00 pm if in the PM or 8:00 AM to 12:00 PM if in the AM (see timetable on page 3)
Duration of Teaching Session	4 Hours
*Estimated Prep Time	Varies according to subject area and tutor comfort with material. Consider 1.5 hours for each session for the first time teaching the component
**Foundation Faculty Support/Development offered using Hybrid (Blended) Learning	Average 4 hours

(Highly Recommended)	
Assessment Year 2 – 2 case reports, 2 oral presentations, mid-term observed history and physical, OSCE, professionalism forms	Average 4 hours
Individual Student Meetings	N/A
Travel Time Required (<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO)	Sessions will take place at Academies

* Depending on content area and interest this prep time will vary.

** Additional support may be provided as needed throughout the teaching block. This support is being determined and will be optional.

QUALIFICATIONS

Faculty previously involved in ASCM/Clinical Skills 1 will be well prepared to teach clinical skills in the new ICE format for clinical skills teaching. In addition, we welcome teachers with faculty appointments at the University who have an interest and/or experience in clinical skills teaching to first and second year medical students.

RESPONSIBILITIES

Clinical skills teaching sessions occur weekly on Thursday mornings over 4 hours. In second year, curricular content builds on previously learned skills in Clinical Skills 1 and focuses on students learning more advanced skills in history-taking and physical examination. As well, there are blocks of sessions devoted to specialized learning in geriatrics, paediatrics, psychiatry, and other specialty areas. Specific skills are taught in the following dedicated sessions: the musculoskeletal system; orthopaedics; the back examination; the breast examination; the peripheral vascular system; the neurological system; the acute abdomen; and the ophthalmological and otolaryngological examinations. Tutors with comfort teaching communication skills, and/or the physical examinations identified above are well qualified. The minimum time commitment will vary if you are teaching a specialized session, and up to 40 hours for those Core tutors who will work with a group throughout the academic year. The tutor will work in teams that include two to three staff and may include a resident with experience and interest in teaching.

FACULTY SUPPORT/DEVELOPMENT

If you are preparing to engage in this teaching role, the Office of Faculty Development in the MD Program will make available a variety of foundational resources that you can consult and/or attend prior to and during your role in this component. Additional enrichment resources will also be made available, in addition to the foundational opportunities, to assist you as you increase your expertise in these roles.

TIMETABLE: ICE Clinical Skills Year 2

Week	Yr	Course	Session Topic	Date	
37	2	Concepts, Patients, Communities 2 (16)	MSK I: GALs/Upper extremity	August 31	
38			MSK II: Knee/ Lower Extremity	September 7	
39			MSK III: Orthopedic Approach to Joint Problems	September 14	
40			MSK IV: Back	September 21	
41			Overview of the Neurological Examination and the CN Exam	September 28	
42			The Motor Exam	October 5	
43			The Sensory Exam, Coordination Testing and Gait	October 12	
44			Ophthalmology I: Introduction	October 19	
45			Neurology Review	November 2	
46			Psychiatry I	Mon. November 6 OR Thurs. November 9	
47			Psychiatry II	Mon. November 13 OR Thurs. 16	
48			Psychiatry III	Mon. November 20 OR Thurs. November 23	
49			Psychiatry IV	Mon. November 27 (9:00-2:00) OR Thurs. November 30	
50			Ophthalmology II: Pathology	December 7, 14, and January 4 Note: groups will rotate amongst these dates	
51			Otolaryngology		
52			Cardiorespiratory Review		
53			Life Cycle (9)	Pelvic/Urology	January 11
54				Breast	January 18
55				Sexual history and HIV Counselling	January 25
56				Physical exam review	January 29*/February 1
57				Mid term observed history and physical	February 5*/8
58				Paediatrics II	February 12*/15
59				Paediatrics III	February 22
60				Paediatrics IV	March 1
61	Palliative Care	Note: Groups will rotate amongst these dates *denotes peds sessions only			
62	Complexity and Chronicity (11)	Geriatrics I	March 8		
63		Geriatrics II	March 22		
64		Geriatrics III	March 29		
65		Geriatrics IV	April 5		
66		Acute Abdomen	April 12		
67		Integration	April 19		
68		Integration	April 26		
69		Integration	May 3		
70		Integration	May 10		
71		Integration	May 17		
72		Practice OSCE	May 24		
	OSCE	Monday May 28 & Tuesday May 29			